Year 12 School Ball

The 2015 School Ball was held at the Hyatt Regency Hotel on Friday 8th of May, 2015. The evening was an outstanding success with all students and partners having a fantastic night.

The girls looked stunning in their long flowing ball gowns, with a kaleidoscope of breathtaking colours and yet the boys’ ties still managed to elegantly match their partners’ dresses.

The meal also went down really well, especially the desert buffet which did not last too long! The DJ soon had everyone carving up the dance floor, and the queues for the photo booth and photographer were always busy. There may be some budding modelling careers ahead in the future for some?

Well done everyone; the teachers were extremely proud of your conduct on an amazing night.

Mr Matt White,
Year 12 Coordinator
Principle’s Report

Dear Parents

As Term 2 and Semester 1 draw to a close, it is helpful for all of us to reflect on the six months which have passed and make some determinations on what still needs to be done in terms of course coverage and student development of the required skills for both school and external examinations.

Certainly, it has been an unusually busy time with myriad events taking place both within and out of school. I think we all realise that many of our most rewarding extra-curricular events, so important to the broader development of our students, depend essentially on the commitment and professionalism of our teachers as they seek the very best for those in their care.

Examinations and School Reports

We all understand that these processes serve a number of essential functions in the educational preparation of our students both intellectually and in relation to the future school and external examinations they face. They also provide relevant feedback of the immediate school situation as students cope with class work, course coverage and internal examination preparation. In this way, students, teachers and parents can plan possible future adjustments, improvements and changes of direction such as, for example, differentiated classes incorporating forms of “streaming” for Year 10 (2016) that might be required.

Years 7 and 8 Students

At this level, our focus is mainly towards how our young students are settling into what must be, initially, at least, a new and, perhaps somewhat frightening environment – so many senior, self assured, experienced and, perhaps not very friendly students, moving around, not noticing these newcomers, certainly not having any time for them. Obviously, making some friends within their class settings is the first step. Confidence takes some time. Curriculum matters are an important consideration with a somewhat different focus from their primary school. Certainly, a degree of rigour not faced in their primary school must be faced and, in time, accommodated.

Year 9 Students

Most of our Year 9 students will have settled in well, found their friends and developed coping skills. Academic requirements will have been understood and patterns of coping developed. Keeping up with requirements may be another matter, at least for some. In many cases, successes will be evident. Opportunities to discuss these should be provided.

Year 10 Students

At this level students must be aware of the need to build readiness for the increased maturity and rigour of Upper School courses, most of which are of two years’ duration. Course choices made during Year 10, for Upper School will be binding for both 2016 and 2017.

It is, therefore, imperative that both students and parents be reflective and consult widely prior to choosing pathways. In this regard, I would earnestly remind Parents of the usefulness of attending our Parent Information Evening in Term 3.

Year 11 Students

Students at this level are in no doubt regarding the higher standards and rigour of assessment exercises as compared to those prevailing at Year 10. Further, all assessments for both Year 11 semesters are each final and cannot be altered by any means. Each Year 11 assessment, therefore, impacts directly on the attainment of WACE and High School Graduation.

Year 12 Students

Students have, at latest, until the end of Term 3 to undertake and present required assessments. Currently, we are reviewing individual results. Those who have performed highly, may still, with scrutiny, further improve. Others must regard time left in Term 3 as crucial to rectify shortcomings and uplift standards. Accelerated effort, attention to detail and revision are essential for all.

Part-time Work

Recent Studies by the highly respected “Australian Council of Educational Research” have shown that part-time work by students for ten hours per week additional to their full-time school attendance will have a “deleterious effect on their studies”. Not surprising. Certainly, we at Morley and, I venture to suggest, many other schools, could provide ample verification of this. We urge parents to be especially vigilant in ensuring their daughters/sons do not divert attention away from studies at this crucial point in their academic studies as they prepare for final assessment, external examinations and possible University placement.

Sincerely,

G. L. Fortune,
Principal

Enrolments — Calling All Year 6s

We are still taking enrolments for entry into Year 7 at Morley SHS for 2015. If you need an enrolment package, our office hours are 8.00am - 4.00pm. For further information contact us on 9376 5555.

Parking Student Drop-off & Pick-up

Please be reminded that the school grounds are not to be used for the picking up or dropping off of students. This is a safety issue and persons ignoring the signs may be issued with an infringement notice. The current fine is $60.00. There is a parent pick-up and drop-off area on Widgee Road. This area should be used for picking up and dropping off students. Parents may also use the verge on Bramwell Road for parking to pick up and drop off students.
CENITAL INSTITUTE GRADUATES -
SPONSORED BY THE ROTARY CLUB OF MORLEY!!

On behalf of the school community we congratulate all the students who completed the sought-after **Certificate II in Sampling and Measurement** delivered at the Central Institute of Technology by their dedicated and hard working staff. It is especially pleasing that in 2014 the Rotary Club of Morley saw fit to again acknowledge our students’ outstanding achievements in this field through sponsorship of this qualification. The enduring relationship between the Rotary Club of Morley and Morley SHS is one that is greatly appreciated by the students and the broader school community and one which serves to encourage future students embarking on a similar career path.

This year **Hannan WARD** (Year 12 – 2014) was awarded the **2014 Vocational Education and Training, Student of the Year Award** on behalf of the Rotary Club of Morley by Mr Neil Chivers at the Central Institute of Technology 2015 Graduation Evening. This event was attended by other adult graduates, lecturers, administrators as well as other distinguished guests and high ranking dignitaries from industry. Our sincerest congratulations are extended to Hannan and his family on the attainment of this significant and very meaningful endorsement of his achievements. We are extremely proud of Hannan’s efforts throughout this program and wish him the very best in his future study endeavours at university and beyond!

As always we take this opportunity to acknowledge the diligence, enthusiasm and on-going commitment of the Central Institute staff, especially Ms Paula Dewhurst, Mr Dale Longman, Mr Morris Jones and Mrs Carmel Weston without whom such extraordinary opportunities would not be available to our students.

Again, a special ‘congratulations’ to all the students who participated and enjoyed success in this program. Parents and students who may be interested in this opportunity should contact Mr Pasich at the school.

**Harry Pasich**
Program Coordinator, Vocational Education and Training

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**VOLUNTEERS WANTED!!!**

Are you able to cover books? If so, are you available for book covering when required?
Please contact Ms Cleary or Mrs Medwid early next year in the Library Resource Centre on 9376 5520.
P.S. Tea, coffee and water “on tap”!!

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**SOCCER**

Alex Tanevski who left Morley SHS last year played his first game for the men’s Perth Glory recently against Sorrento. Alex had been a active member of the school soccer team and soccer specialist program for five years. We wish Alex all the best in his pursuit to fulfil his dream of being a professional soccer player.

**Mr Jones**
Soccer Coordinator
Homework Classes

We are pleased to announce that homework classes are going very well so far. In Term 1 we have over 30 students from Year 7 to Year 12 regularly attending these afterschool classes.

Students needing a little extra help with any subject can come along, and the supervising Teachers will help them work through areas where they may be struggling. Alternatively, students may just need the extra time to finish off their work in a quiet environment.

Classes are on Tuesday 3.30pm-5.00pm and Thursday 3.30pm-4.30pm

Afternoon snacks are provided and school staff volunteer their time to assist students with homework.

All students are welcome and classes take place in the school library.

Administration
Dear Parent / Guardian of Year 10s

With the end of the first semester, comes the time when important decisions are made with your Year 10 son’s / daughter’s future. The following information is to alert parents to what will be happening with regards to subject selections for 2016.

Student’s will be receiving subject selection forms at the beginning of term three. On their sheet they will have recommendations as to which courses of study they will be eligible to select.

Students, who have achieved a level B or better in their MESS subjects, may be eligible to select ATAR subjects. Students should have passed their NAPLAN or OLNA but students who have a level 2 in OLNA are still eligible to select ATAR subjects (as long as they have attained at least a B in the corresponding MESS subject). Students who either “did not sit exam, at level 1, or level 2 are still required to sit OLNA exams. Your son / daughter must sit and pass their OLNA at level 3 before the end of Year 12 to meet Graduation requirements. Counselling sessions will be held for every Year 10 student to assist with the subject selection process and to ensure that students are eligible to do certain subjects.

One of the key indicators of performance is attendance. The student’s job is to attend school and learn. Students should not have their attendance below 90% for any term, 10% is equal to 5 full school days. Once a student’s attendance falls below 90% she/he can fall at risk of not performing to their potential.

If a parent receives a MRS form from a teacher at school, it may be helpful if you call and speak to the teacher concerned. A few minutes on the phone can give parents a clearer picture of their son’s or daughter’s performance and allows parents to support the school with encouraging their child to focus on his/her learning.

On Tuesday the 30th June 66 Year 10 students have been invited to attend a UWA “Aspire” presentation in the school library. The idea is to inform students intending to pursue University studies, of what courses are available and what requirements students need to meet. This links in with the theme of subject selection which will happen at the beginning of Term 3 and will be a very informative morning session. Students must get their permission slips to Mr Crayden to be eligible to attend.

Peter Crayden
Year 10 Coordinator
**Chinese Bridge Competition**

The *Hanyu Qiao* Chinese Proficiency Competition is an annual worldwide Chinese Mandarin speaking and performance competition. The competition is organised by the Confucius Institute Headquarters (Hanban) and local Confucius Institutes.

We are very proud to say Year 11 Student, Daphne Phan participated in this competition in June at the University of Western Australia. This competition is an annual worldwide Chinese Mandarin speaking and performance competition.

All participants had to work on a Chinese cultural quiz, present a Chinese speech and a Chinese cultural performance. Daphne won the 3rd prize in the Chinese speech section. Furthermore, Daphne also won the 3rd prize in the overall contest.

Daphne will soon be representing Western Australia in Adelaide competing against other winning high school students. Good Luck for the coming event.

Congratulations to Daphne.

Ms Esther Ng  
Teacher of Chinese

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**FIRST SOLO FLIGHT FOR DAKOTA**

During the April school holiday, Dakota Colborne, Yr 11, was given the opportunity to do his initial flying training through the Australian Air Force cadets.

He joined the cadets at the end of Year 7 and continued to participate in their parades, courses and camps over the following years.

At the start of Year 11, he was selected to do his pilot training. The training camp was an intensive week of ground briefings and flying lessons but it was all worth it as, in the end, the majority of the cadets were considered by their instructors to be competent and allowed to fly a solo circuit.

For Dakota this is the first big step towards achieving his dream of becoming a professional pilot.

Dakota enrolled in the Morley Senior High Aviation Specialist Program at the beginning of Year 8.

Ms Brigid Tait  
Aviation Teacher

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**Students return to school on Tuesday 21st July 2015**

**REMININDER...**

Researchers at UWA are still looking for parents with children aged between 8 and 16 to participate in their research study. The survey is done over the internet and takes approximately 10 minutes each (parent and child). To participate go to: [www.tinyurl.com/SSBParents](http://www.tinyurl.com/SSBParents)

For more information please contact Kate Derry - 0411 811 212
NATIONAL SCHOOLS' CONSTITUTIONAL CONVENTION 2015

On the 23rd of March our group of representatives and two adult chaperones boarded the three and a half hour flight to Canberra, where we were to meet another one hundred representatives from all over Australia who also were taking part in the convention.

Our hotel the Ibis Styles Hotel was actually located over the border in NSW. We were of the first to arrive, with the rest of the delegates arriving the following morning.

The next day we were woken up at what would be 5:30am Western Australia time to take a tour of the new parliament house. We began our day at the National Museum of Australia touring the exhibitions. Next we were escorted to lunch and photos at Magna Carta Place before making our way to new parliament House. At parliament place we were invited to sit in on a session of question time, where we watched what politicians do best. Argue! We were also fortunate enough to be told to be quiet by the scariest woman I’ve ever encountered. Madam Speaker, Bronwyn Bishop. After being waved goodbye by opposition leader Bill Shorten, we made our way to a separate conference room to network with other senators and members of the house of the representatives. It was then back to the hotel for a nights rest before beginning the workshops.

Over the next days, we made our way to Old parliament house and listened to presentations from the high commissioner of New Zealand and Canada regarding the benefits and disadvantages of passing a bill of rights in Australia. We were then divided into smaller groups of 15 to discuss what we thought about a bill of rights. To conclude our days we held soapbox sessions to voice our own opinions about the a Bill of Rights in Australia ad other issues with Australia’s Constitution. On our last night, we were invited to the Governor General’s house for a tour and snacks before leaving to the High Court for dinner. Here we met Chief Justice and young Australian of the Year, Drisana Levitske Gray. To conclude the 20th National Schools Constitutional Convention, we were invited into the old House of Representatives to have take part in a formal goodbye.

I am very appreciative to have been given such an eye opening opportunity and have come back to Western Australia with many more friends from all over the country and a further understanding of the world around me.

Nicole Smith Year 12

AFL LIGHTENING CARNIVAL

Eighteen boys represented Morley SHS at the recent Lightening Carnival played at Yokine Reserve in a very fine fashion. In recent years we have struggled to win games in AFL Football, however, this year the boys had good wins over Hampton and John Forrest, after playing well against Mt Lawley and Governor Stirling, both of whom had too many club footballers for us to combat.

Better players for us on the day were; Ty Chapman, Raynell Edmonds and Matt Dunderdale with solid contributions also from Carmine Scibilia and Nick Sorgiovanni.

Well done also to our non-AFL playing students that helped make up the numbers in the team, all of whom played very well on the day, assisting the team to win half of their games.

Thanks to the Year 11 Cert II Sports Coaching students; Josh Cunningham , James Cable and Jason Nazareth for officiating and coaching on the day.

The Year 9 AFL Boys represented their school very well, displaying good sportsmanship and respect as well as competitive but fair play finishing third overall.

Well done Team!

Mr Mark Self, AFL Football Coordinator
Boys Basketball 2015

SENIOR BOYS TEAM
During Term 1 our Senior boys’ team competed in the Champion Schools’ Basketball Competition and the team again had a fantastic season. During the term the boys went undefeated throughout the qualifying games that included wins against Perth Modern, Cyril Jackson, Hampton and Kiara College. Compared to the growing success of all the basketball teams representing Morley in recent seasons, this year’s team may have been the most talented and had the chance to achieve the most success.

We hosted a semi-final in our school gym the first time ever, but it was not our day and we went down to Hampton by 5 points.

All in all, it was a great season again by the boys. Special mention must go to Year 12 players, Jovan Stojkovic and Josh Zhang who have been part of the senior boys’ team since 2013 and have achieved great success and represented the school so well over the last 3 years. They will both be missed, but the team will be back next year bigger and better than ever.

YEAR 10 TEAM
On Thursday 14th May the Year 10 boys competed in the regional lightning carnival at Herb Graham Rec centre. Pitted against seven other schools from the local area, Morley cruised through to the Grand Final on the day undefeated. They were led by team centre, Whaan Tawha who was unstoppable in scoring and rebounding for every opposition. In the grand final, our team was up against Hampton SHS and looked in trouble early, but thanks to a fantastic shooting display from Kristian Manzanelli with 5 three-pointers the team managed to win the game and the carnival.

They have now qualified to play in the champions’ carnival against the top Year 10 teams from schools throughout Perth later in the year. Well done boys.

PERTH WILDCATS’ COACHING CLINIC
For the second year in a row the Perth Wildcats have run a basketball clinic here at Morley SHS. On Thursday 30th May the clinic was run for all the new basketballers at the school from Years 7 and 8, and it was an eye-opener for the Physical Education Staff of the tremendous talent coming through in the junior years.

The boys were put through their paces in dribbling, shooting and defending by two of the Wildcats’ best players, local product, Greg Hire, and team captain and Australian Boomers’ representative, Damien Martin.

All the boys benefitted greatly from the expert coaching and now look forward to representing the school later in the year and in years to come.

Mr Matthew White, Health & Physical Education Teacher