Alannah MacTiernan MP at Hampton Morley Automotive Trade Training Centre

We have had a range of people visit the Trade Training Centre including The Hon. Peter Collier, Minister for Education, and recently Alannah MacTiernan MP. Ms MacTiernan was presenting the school with some donated equipment from a local business in Morley, Small Motors Mower City.

These photos show Ms MacTiernan with Hsar Mu Lah Tha Paw a recent graduate of Certificate II in Automotive. This is a pre-apprenticeship course and allows the students to achieve their WACE Certificate and to be part of the way through their apprenticeship as an Automotive Technician.

The other photo shows Sam Bongers and Tom Naughton who are students from Eastern Hills Senior High School are currently working on their pre-apprenticeships in Automotive.

As well as EHSHS we also have students from Girrawheen Senior High School and Mirrabooka Senior High School, who students work with the Morley students in a simulated work environment. Students spend one day in the Trade Training Centre, one day in the workplace (this encourages them to network with industry personnel) and three days at school per week. This allows them to do their English, Maths, Career Education and Materials Metal in their three days on the normal timetable.

On the same day Ms Drieberg, President of the P&C presented Mrs Fortune with a cheque of $20,000. This money was raised by the Canteen.

Mr Chris Cardy
Teacher in Charge
TTC

Term 3, 2014 finishes for Students on Friday 26 Sept 2014 at 3.30pm
Term 4, 2014, starts for Students on Tuesday 14 October 2014
Office opens Monday 13 October 2014
Principal’s Report

Dear Parents

As Term 3 draws to a close, I thank you once again on behalf of Staff for your ongoing support and active cooperation so necessary if we are to do the best for our students and your daughters/sons.

Independent Public School Status

We hereby announce that Morley Senior High School has had recent formal notification of its Independent School Status. Our decision to apply for this classification was taken after dialogue with our Parent and Citizens’ Group, the School Council and Staff. The consensual conclusion was that localised management at school community level was undoubtedly preferable for many reasons to the formal centralised control model inevitably involved in relations with the Central Office of the Education Department.

Certainly, the school remains bound by the constitutional regulations of the Education Department as a legal entity, but it has greater freedom within the formal framework of this structure to “plot its own path and shape its own destiny”. Of course increased freedom inevitably means greater responsibilities! I am sure this is well understood. I suggest that early signs of the balanced maturity of the school community are already evident in its enthusiastic support of transition from ‘School Council’ to ‘School Board’ where Constitution, Authority and Duties are more traditionally defined. Board members may likely feel empowered and better placed to respond more authoritatively and flexibly to the needs of Staff and students.

International Relationships

As you are aware, Morley SHS has a lengthy tradition of relationships with overseas schools, currently stretching to some twenty-one years with sister schools in both Japan and China. Recently, of course the group from our ‘sister school’ in Akashi, Japan have returned and Morley students will reciprocate the visit next year. Likewise, in another direction, continuing our commitment to global awareness a group of students and Staff from Morley (Mr Paini and myself) will shortly set out for a visit to our ‘Sister’ school in Hangzhou in China for a period just short of two weeks (19 September to 5 October). Such reciprocal visits are enormously enriching in facilitating both student and Staff interaction in each country.

Language Studies

Our Prime Minister, Mr Abbott recently announced (16 September) that Australians will begin study of a second language from Year 4 in Primary School. We at Morley SHS are delighted at this pronouncement as it means support for our language programme at Federal Government level. We eagerly await proposed implementation strategies at the local school level.

Interim Reports

These will be posted to Parents of students in Years eight to eleven. Please contact the school should you have concerns about your child’s progress. Achievement scores of four or five are best investigated now with a view to elevating these to a more satisfactory level before the end of the year.

NAPLAN Year 9

Morley students achieved very pleasing results in the National Numeracy and Literacy testing this year. We congratulate all students who reached the bench mark of Band 8. Students who still have some way to go towards achieving a satisfactory grade are assured of Staff assistance until they complete their time at Morley SHS.

Meantime, our very best wishes to you and your family in the oncoming break. See you next term.

Sincerely,

G. L. Fortune, Principal

STUDENT DROP-OFF & PICK-UP

Please be reminded that the school grounds are not to be used for the picking up or dropping off of students. This is a safety issue and persons ignoring the signs may be issued with an infringement notice. The current fine is $60.00. There is a parent pick-up and drop-off area on Widgee Road. This area should be used for picking up and dropping off students. Parents may also use the verge on Bramwell Road for parking to pick up and drop off students.

ENROLMENTS — CALLING ALL YEAR 6s & 7s

Please get your enrolments in soon for entry into Year 7 and 8 at Morley SHS for 2015.

Enrolment forms, are available from our school office. Office hours are 8.00am - 4.00pm.

For further information contact us on 9376 5555.

Admin Officers

ENROLMENTS — OTHER YEARS 9-12

Enrolments for Years 9 - 12 for 2014 and 2015 require an interview with the Principal, Mrs Fortune.

Please contact the office to arrange a suitable time. Past reports, birth certificates and visa/passports (where applicable), must be brought to the interview. Young people must come along to this interview accompanied by a parent/guardian.

Admin Officers
Girls in Engineering

Central Institute of Technology “Girls in Engineering and IT” - a two-day excursion specifically geared towards igniting interest among girls toward the many fields of engineering and IT, was held over two days, the 14th and 15th of August. Both Mathea Rozic and Tatum Mitchley from Year 11 went along and thought it was a fantastic experience.

The two days I spent at the program were not what I expected. Instead of boring lectures and feminist mantra, I had an unforgettable experience. Sure, the food was good and I had a few days off school but what really made it worthwhile were the opportunities the girls and I were offered. It is not every day you get to visit a site specialising in Military Defence. I can really see a future for myself in Engineering.

Mathea Rozic, Yr 11

The ‘Girls in Engineering and IT’ excursion was highly rewarding. We had the benefit of being able to speak with professionals and experience real work in engineering and IT industry. For example, the workshop on Civil Engineering was my personal favourite, as I found it to be very interesting. On the last day, we travelled to BAE Systems Shipyard in Henderson and had the opportunity to see how the military ships were built.

If you are hardworking, dedicated and have an interest in engineering, just remember that you can make a difference in the industry regardless of your gender.

Tatum Mitchley, Yr 11

Western Australian Schools’ Constitutional Convention

The following Politics and Law students attended the Western Australian Schools’ Constitutional Convention at the Constitutional Centre in Perth all day Tuesday 9th September:

Ajay Chau    Liam Healy    David Nguyen
Darshwini Poonen    Jodie Scrimshaw    Litsa Smith
Lachlan Bryce    Philip Chudon    Siti Mohamad-Azam
Asha Soclo

The theme of this convention was to investigate two important issues: the way in which the Constitution of Australia is able to be changed and the writing changes that will recognise the first Australians, the Aboriginal people, in the Australian Constitution.

The sessions were by invitation only and the students participated in all aspects of the convention. There will be an opportunity for these students to apply to attend the National Convention in Canberra next year. If they are successful they will receive free flights and accommodation to represent Western Australia at the National convention.

Mr Peter Crayden, Politics and Law Teacher

Volunteers Wanted!!!

Are you able to cover books? If so, are you available for book covering when required? Please contact Ms Cleary or Mrs Medwid in the Library Resource Centre on 9376 5520.

P.S. Tea, coffee and water “on tap”!!
Guaranteed entry into the Central Institute of Technology for Year 12 students!!

Morley Senior High School’s on-going collaboration with the Central Institute of Technology has evolved even further. Representatives of the Central Institute have recently been involved with our staff in discussions to further develop Morley’s training capacity, particularly in the Media and the Multi media faculties. As a result, we are now in a position whereby our students enrolled in the **Certificate III Multimedia, Certificate III Visual Arts** or the **Certificate II Media** course will be able, on attainment of these qualifications, to enrol directly in the associated Diploma programs at the abovementioned institute.

These students can therefore continue their studies at a tertiary level and on completion of the Diploma qualification receive assured **direct entry into relevant University degree** courses. Parents and students wishing to gain more information regarding this direct entry opportunity at Morley SHS should contact Mr Chitty, Teacher in Charge of the Arts or Mr Pasich, the Program Coordinator for Vocational Education and Training.

**Mr Pasich**  
Program Coordinator – VET

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**STUDENT ATTENDANCE**

At Morley SHS we recognise that legitimate illness is a valid reason for reduced attendance. However, we are obliged to point out that reduced attendance has a significant impact on academic learning. In order to access the full curriculum and give your child the best chance of success, the Department of Education recommends a minimum rate of 95% attendance to adequately ensure academic success.

We have seen a huge increase in the number of families taking holidays during the term. Please look at the table below and take some time to reflect on the choices you are making about taking your child out of school. I have asked families to write me a letter indicating that they are taking their child out of school for a vacation or family visit to essentially cover the school if we have an attendance audit.

<table>
<thead>
<tr>
<th>Period of Absence (Years 1-10)</th>
<th>Rate of Attendance</th>
<th>Equivalent School Missed (over ten years)</th>
<th>Level of Educational Risk</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average of 5 Days per term</td>
<td>90%</td>
<td>1 Year</td>
<td>Classified as regular attendance (but not ideal)</td>
</tr>
<tr>
<td>1 Day Per Week</td>
<td>80%</td>
<td>2 Years</td>
<td>Indicated At-Risk</td>
</tr>
<tr>
<td>1.5 Days a week</td>
<td>70%</td>
<td>3 Years</td>
<td>Moderate Risk</td>
</tr>
<tr>
<td>2 Days Per Week</td>
<td>60%</td>
<td>4 Years</td>
<td>Moderate Risk</td>
</tr>
<tr>
<td>3 Days per Week</td>
<td>40%</td>
<td>6 years</td>
<td>Severe Risk</td>
</tr>
<tr>
<td>5 Weeks per term</td>
<td>50%</td>
<td>5 Years</td>
<td>Severe Risk</td>
</tr>
</tbody>
</table>

Admin
Dear Parents,
During your busy life please see if there are any English school books in your teenager’s bedroom that she/he no longer needs. Many students just leave things forgotten under the bed or in a drawer, so if it is possible, donate to the school.

Just drop these at the office or send them in with another student. Some books are expensive and in 2014 we have removed most English books from the booklist. Students will get books from their teacher when necessary. Any book with a Morley SHS mark on it needs to be returned. Every year this appeal gets hundreds of dollars worth of books returned and donated. **I am always grateful for the parental support we receive in this school.** Good luck in examinations to all students.

Jim McInerney, Head of Department - English

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**Australian Economics and Competition**

This competition was undertaken by all Year 12 and Year 11 students who study Economics this year. It involved a multiple choice set of questions. The competition is sponsored by the University of New South Wales Business School.

**Junior Division**

**Certificate of Distinction**
Varun Soockeea
Merceline Amalraj

**Certificate of Credit**
Mark Symonds
Dini Mohd Tarmizi
Liam Healy
Nadin Abougahl

**Senior Division**

**Certificate of Distinction**
Salomia Terebent
Daniel Ogilvie
Liam Lewis

**Certificate of Credit**
Sofia MacKinnon
Shanice Mwathi
Naba Al Sayegh

Congratulations to all students who participated and well done.

Mr Norman Paini
Head of Department, Humanities and Social Sciences

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**Can Saver Plus assist you with high school costs?**

Join Saver Plus and match your savings, dollar for dollar, up to $500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Meagan Parry, your local Saver Plus Worker:
(08) 9440 4147 / 0438 518 603
meagan.parry@thesmithfamily.com.au

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**Parenting WA**

Parenting WA Line 1800 654 432
www.communities.wa.gov.au

24/7 Support and Information for Parents—Children pre-birth to 18 years

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**Do you have any uniforms or text books that you no longer need?**

Please consider donating them back to the school.
HIGH RESOLVES- JUSTICE MODULE

On Thursday 28th August and Friday 29th August all Year 8 students participated in Module 2 of this Global Citizenship Program - Justice.

The target mindset for this program is seeing justice as an indispensable tool in creating a better world and knowing that it is possible to create a more just society.

Students analysed social situations without the bias of self-interest and applied principles of fairness to unjust social situations to establish processes that will lead to more just outcomes. The facilitator for this module was Rachel Hinds and she commented on the conscientiousness of both our Year 11 and Year 8 students, congratulating them both on how well they worked. Well done.

Comments from students;

“My favourite activity was the passport activity. What I found interesting was that everything I was told had a strong message and that everything could change in a second.”

“The most interesting part was watching the video on the girl who lives in India.”

"I liked the day because it was a lot of fun and we learnt a lot from the group activities."

"I learnt that life can be unfair."

"I would say that I had a good time and the High Resolves program is very good.”

Message from Rachel Hinds,
High Resolves Presenter

“The Year 8s were a pleasure to work with and wonderful ambassadors for the school. The extremely positive student feedback for the Justice module clearly reflects the students’ desire to discover more about global citizenship and how they can personally create change. I felt the students engaged enthusiastically and thoughtfully throughout the day’s activities. I would also like to send a ‘big thanks’ to all facilitators who contributed to the smooth running of the day.”

Mr Norman Paini
Head of Learning Area, Humanities and Social Sciences

Chinese Moon Festival

Students have made lanterns which are decorated and displayed around the Chinese classroom. Students also had the opportunity to taste the moon cakes in class. In addition, all tutorial groups have completed a competition related to the Chinese Moon festival.

I hope all students have enjoyed the activities.

Mrs Esther Ng
Teacher-in-Charge - LOTE
“Aspire UWA” is a program founded by the University of Western Australia which aims to encourage students who would not normally consider University as an immediate pathway from High School graduation. It develops rich, ongoing relationships between Aspire Ambassadors – students at UWA – and Aspire Advocates, such as myself, which create pathways and opportunities for tertiary study. It allows students to see the benefits and opportunities that University really does offer. Not only does it provide thorough answers to our questions but, also supports us through to a successful transition into University.

During the first week of Term 3, Aspire hosted an overnight stay at Point Walter campsite for Metropolitan High Schools including selected Year 11 students from Morley Senior High School who show promising potential and a keen interest in their studies. The camp night consisted of multiple team building activities which allowed students from each school to meet each other in preparation for the excursion to the UWA Campus the following day. During the excursion, Aspire Ambassadors gave us beneficial insight on what studying either an architecture, medical or mathematical degree would really be like after graduation. The entire experience was free of charge.

The ‘Aspire’ program truly lives up to its name, as students involved never ceased inspiring, informing and encouraging us to step up our High School studies and motivate us to transition to University studies.

I would fully recommend and endorse this experience to upcoming students who are interested in furthering their education with a University diploma, degree, and/or, Masters Degree. The entire program was free of charge.

Vivien Threlfall, Year 11.
Aspire UWA Student Advocate
MORLEY SHS ATHLETIC TRIALS

Athletic Trials were held at Morley SHS during Week 8 of this term; Tuesday 9th September (Years 8 and 9) and Thursday 11th September (Years 10, 11 and 12). Students who had achieved the required standards in each event were invited to try out for a place in the interschool team. We were very fortunate with the weather and it was pleasing to see how passionate the students were with their endeavour to be selected for the team.

Students who have been selected will be participating in the interschool athletics carnival in week 1 of Term 4 (Friday 17th October), at the WA Athletics Stadium.

Ms K. Hinkley
Head of Learning Area
PHYSICAL and HEALTH EDUCATION

Student Soccer Skills Impress at Special Event

Soccer Specialist students were assessed by some of Perth’s most advanced soccer coaches at Football West headquarters last week, as coaches themselves were awarded their B Class Licence.

This is the third time Morley students were invited to attend and is a great compliment to the students and our soccer community.

Mr Nigel Jones
Soccer Coordinator

GIRLS NEEDED FOR JUNIOR SOCCER 2015 SEASON

Noranda City Football Club formed its inaugural Girls Under 15’s side this year. This side was a mix of players who played the game before and a few who had not. In 2015 we are aiming to field two girls sides Under 15’s and Under 17’s and we have coaches ready to get these two sides under way for 2015.

With our inaugural side this year doing a good job and with more players willing to join a great club we will form two very strong sides for 2015. Please email your expressions of interest for the 2015 season and further details will be forwarded to you, just send us your name and contact number via email.

NORANDA CITY FC CONTACTS: Malcolm Wiggers: email: malcolm@flexistaff.com.au

You have nothing to lose to even come and have a look. Noranda has a very strong club with plenty of support and we are here to teach the World game.